Indicators of Good Practice in Academic Program-level Assessment of Student Learning

Are these elements of good practice demonstrated in the annual program/major assessment process/report?

Y	N	Collaborative Work	Notes
		Is the program assessment process collaborative so that many faculty participate in the processes (such as developing PLOs, collecting data, curriculum mapping, developing conclusions, identifying changes and implementing improvements)?	
		Does the process invite the creation of shared responsibility within/across departmental faculty?	

Y	N	Quality of the Program-level Student Learning Outcomes (PLOs):

Y	N		
		Evidence/ Results:	
		Are reported results aggregated across groups of students rather than reported for individual students?	
		Are data/results provided for each program PLO being assessed this year?	
		Does evidence/results arise from data acquired through the identified tools?	
		Is the evidence analyzed and described according to each program (rather than aggregated across multiple PLOs) so changes may be recommended to improve student learning related to individual PLOs, including those where performance is too low?	
Y	N	**Conclusions:**	
		Do the conclusions/evaluations relate to evidence collected on student learning (results) for each PLO?	
		Do the results/conclusions provide sufficient information to identify where changes can be made?	
		Do the conclusions compare evidence/results (actual achievement) to the goal level of achievement desired (desired achievement) for each program PLO measured this year?	
		Are conclusions meaningful?	
Y	N	**Changes/ Improvements Recommended:**	
		Are proposed changes based on conclusions?	
		Are proposed changes specific and identify how and when they will be implemented?	
		Do proposed changes address at least the weak areas in student performance?	
Y	N	**Impact of Previous Recommendations:**	
		Were previously recommended changes implemented and tracked?	
		Has the program been able to link recommendations implemented to changed results?	
Y	N	**Uses of the Information:**	

Does the program use assessment processes and/or results to further improve
the program lef 1.5 17.424 26.88 re W* n   f* 79.824 302.21 377.47 0.5899