



2.11.2020

The purpose of this document is to form an Articulation Agreement between Concordia University Wisconsin (CUW) and Concordia University in Portland, Oregon (CUP) regarding the MEd Reading program. The Articulation Agreement would serve the interests of students currently enrolled in the Curriculum and Instruction Reading programs who are seeking to transfer and enroll in [CUW's Masters Science in Education in Graduate Literacy](#).

Due to CUP's closure, which is scheduled for the end of April, 2020, CUW is willing to enter into an agreement with CUP students beginning with the Fall Semester (July 1, 2020), who want to enroll in the CUW Graduate Literacy program with the following understanding and conditions

- f* Students must meet the application requirements of CUW (an expedited application process will be deployed specially for CUP students).
- f* Students must complete the requirements of the Graduate Literacy program.
- f* Student transcripts will be reviewed to match courses to your CUW program.
- f* Students will be required to complete a research course and complete a capstone project
- f* Students will be required to take a short Blackboard and online training module as established by CUW's Office of Distance and Continuing Education (OCDE) department.
- f* All credits earned in the CUP MEd programs will be eligible for transfer and application to the Graduate Literacy requirements. Only courses with B grades or better will be accepted.
- f* Students transferring from CUP to CUW to obtain a masters degree may be eligible for licensure endorsement through CUW. Further coursework would be required and all Wisconsin licensure requirements need to be met through the [Wisconsin Department of Instruction](#). For licensing outside of Wisconsin please contact your home state's licensing body.



Course Requirements for Graduate Literacy program

- † EDG 552/852: Improvement in Literacy Instruction
- † EDG 556/856: Language and Literacy Development
- † EDG 553/853: Literacy Assessment for Instruction

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